

Edith C. Baker School

School Staff Spring 2018



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
District Climate	49% • 6 since last survey	44% 48%	K - 8 Brookline Public Schools	
Educating All Students	62% • 9 since last survey	69% 71%	K - 8 Brookline Public Schools	
Feedback	18% • 4 since last survey	21% 26%	K - 8 Brookline Public Schools	
Professional Learning	36% • 5 since last survey	35% 36%	K - 8 Brookline Public Schools	
School Climate	61% • 14 since last survey	60% 64%	K - 8 Brookline Public Schools	
School Leadership	35% • 8 since last survey	43% 49%	K - 8 Brookline Public Schools	
Staff-Family Relationships	63% • 14 since last survey	68% 69%	K - 8 Brookline Public Schools	
Staff-Leadership Relationships	51% • 7 since last survey	58% 62%	K - 8 Brookline Public Schools	





Teaching Efficacy



- 4

61% K - 8

64% Brookline Public Schools

since last survey

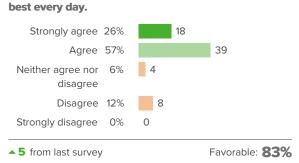
69 responses



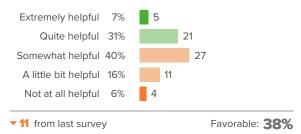
District Climate



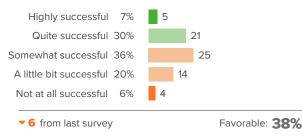
Q.1: At work I have the opportunity to do what I do



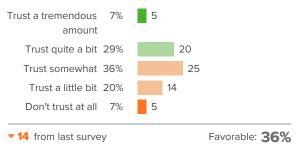
Q.2: How helpful are district leaders in providing the support you need to do your job well?



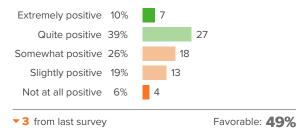
Q.3: How successful are district leaders in communicating important information to staff?



Q.4: To what extent do you trust the district leaders to do what they say they will do?



Q.5: Overall, how positive is the working environment in the district as a whole?



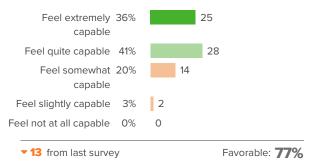


Educating All Students

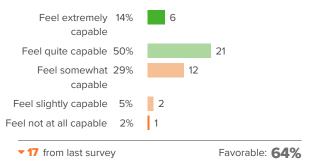


How did people respond?

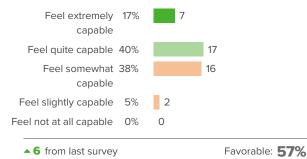
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



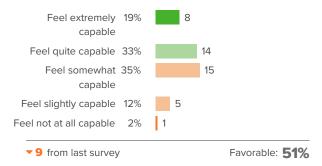
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?

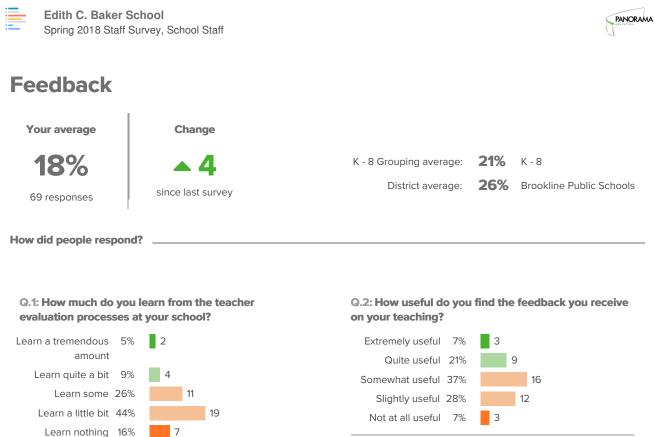


Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



Q.4: To what extent do you feel capable of having conversations about race with your students?





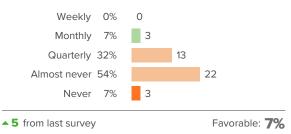
Learn nothing 16%

from last survey

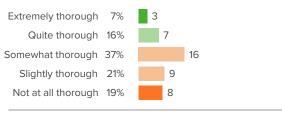
Favorable: 14%

Q.4: How often do you receive (formal or informal) feedback on your teaching?

7 from last survey



Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



▲ 4 from last survey

Favorable: 23%

Favorable: 28%

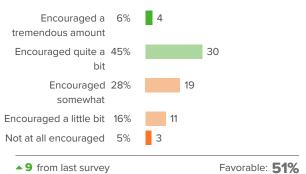


Professional Learning

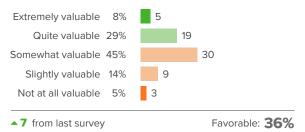


How did people respond?

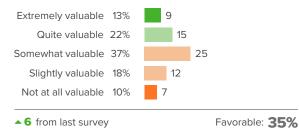
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



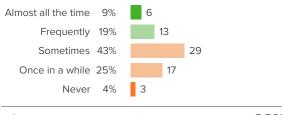
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



Q.3: How valuable are the professional development opportunities that are organized by district staff?



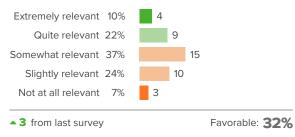
Q.4: How often do your professional development opportunities help you explore new ideas?



▲ 0 from last survey

Favorable: 28%

Q.5: How relevant have your professional development opportunities been to the content that you teach?





School Climate



How did people respond?

continue to improve?

Extremely optimistic 9%

Somewhat optimistic 30%

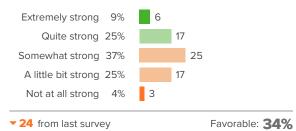
Quite optimistic 35%

Slightly optimistic 16%

Not at all optimistic 10%

21 from last survey

Q.1: To what extent does this school have a strong sense of community?



Q.3: How optimistic are you that this school will

6

11

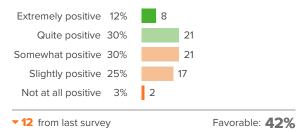
7

24

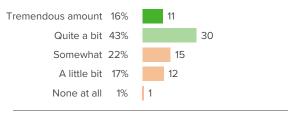
Favorable: 43%

21

Q.2: Overall, how positive is the working environment at this school?

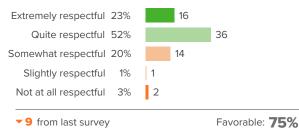


Q.4: To what extent is there a culture of collaboration among educators in their school?

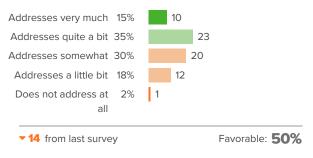


Favorable: 59%

Q.5: How respectful are the relationships between staff and students at this school?

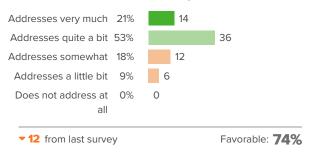


Q.6: How well does this school address matters related to students' socioeconomic status?

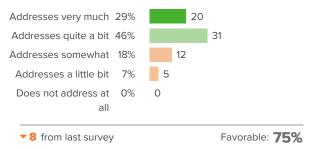




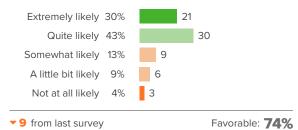
Q.7: How well does this school address matters related to students' race/ethnicity?



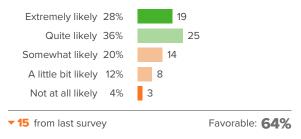
Q.8: How well does this school address matters related to students' disabilities?



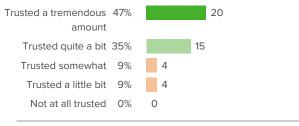
Q.9: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



Q.10: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



Q.11: To what extent are teachers at this school trusted to teach in the way they think is best?



9 from last survey

Favorable: 81%

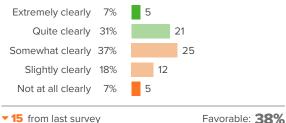


School Leadership



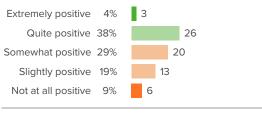
How did people respond?

Q.1: How clearly do school leaders communicate and reinforce their goals for this school?



15 from last survey

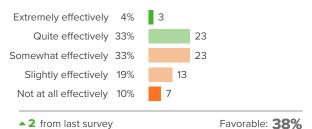
Q.3: How positive is the culture of this school?



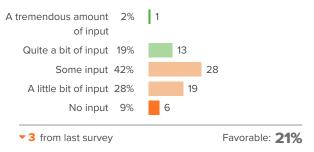
17 from last survey

Favorable: 43%

Q.2: How effectively do school leaders communicate important information to staff?



Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?

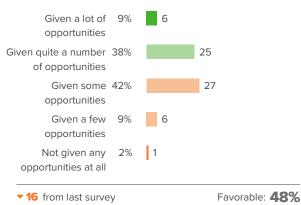




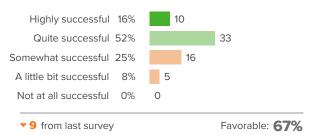
Staff-Family Relationships



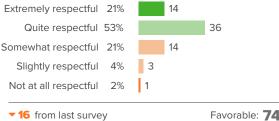
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?



Q.3: At this school, how respectful are the parents towards you?



Favorable: 74%

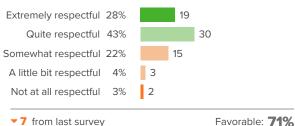


Staff-Leadership Relationships

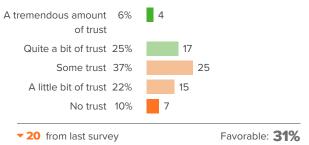


How did people respond?

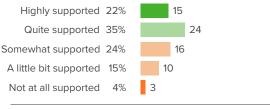
Q.1: How respectful are this school's leaders towards you?







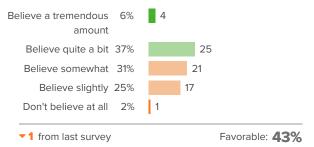
Q.3: To what extent do you feel supported by this school's leaders?



from last survey

Favorable: 57%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?



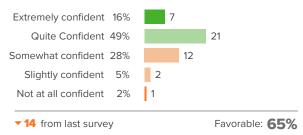


Teaching Efficacy

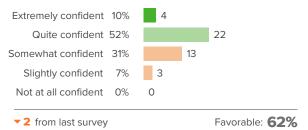


How did people respond?

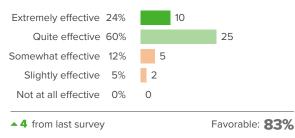
Q.1: How confident are you that you can meet the learning needs of students with disabilities?



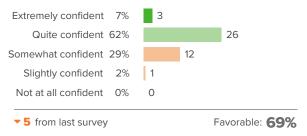
Q.2: How confident are you that you can move through material at a pace that works well for each of your students?



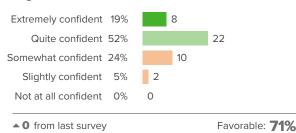
Q.3: How effective do you think you are at managing particularly disruptive classes?



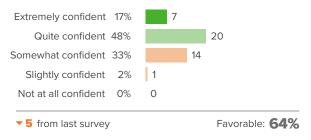
Q.4: How confident are you that you can engage students who typically are not motivated?



Q.5: How confident are you that you can meet the learning needs of students whose first language is not English?



Q.6: How confident are you that you can meet the learning needs of your most advanced students?









How did people respond?



